



## LOVE AROUND US

Message From The Principal

TERM 1

**As we reach the end of February,** I would like to take a moment to reflect on what has already been a productive and energetic start to the school year.

Our learners have settled well into their routines, and it has been encouraging to see the level of commitment shown in classrooms, on the sports fields, and in cultural activities. Term 1 is always a demanding term, and I commend our learners for their focus, resilience, and willingness to give their best.

**To our parents, thank you for your ongoing support.** Ensuring punctuality, consistent attendance, and a structured homework routine at home makes a significant difference in each learner's progress. The partnership between home and school remains one of our greatest strengths.

As we move further into the term, assessments and projects will increase. I encourage all learners to manage their time wisely, prepare thoroughly, and seek assistance early if they are unsure about any work. Consistent effort now will build a strong academic foundation for the remainder of the year.

Let us continue working together to maintain high standards of behaviour, respect, and academic excellence.

Wishing you all a successful and focused remainder of the term.

### ♥ Valentine's Day & Cake Sale

Our Valentine's Day & Cake Sale was a wonderful success. The children thoroughly enjoyed choosing their sweet treats and celebrating the day with their friends.

A heartfelt thank you to all our parents and families for your generous cake donations and continued support. Your contributions made the event truly special and helped create lovely memories for our pupils. We are so grateful for your ongoing involvement in school life.

### 🌙 Ramadan Kareem

We would like to extend warm wishes of Ramadan Kareem to all our Muslim families and members of staff.

May this holy month be a time of deep reflection, spiritual renewal, and peace for you and your loved ones. We wish you a blessed and meaningful Ramadan.

### Upcoming Events in March

**Monday 2<sup>nd</sup>** - Study guide to learners

**Tuesday 3<sup>rd</sup>** - Friday 6<sup>th</sup> Reading Assessment Grades 2-7

**Friday 6<sup>th</sup>** - Maintenance Workers Day

**Monday 9<sup>th</sup> - Friday 20<sup>th</sup>** Assessments for all Grades

# GRADE 1 CLASS

The artwork focuses on creating different colours in different patterns. Each section is coloured in a unique way. Some parts have straight lines, some have blocks of colour, and others have stripes. The child is carefully choosing bright colours like yellow, red, blue, purple, and orange to make the picture colourful and interesting.

This type of art helps the child:

- Learn about different colours
- Practice pattern-making (lines, stripes, shapes)
- Improve fine motor skills (holding and controlling the pencil)
- Develop creativity



# GRADE 2 CLASS

Grade 2 show & tell about their favourite toy and Valentine's dress up day



# GRADE 3 CLASS

Grade 3 doing their Mosaic picture to help with their Fine motor skills.

Some Dodge ball fun with the Foundation phase & Valentine's dress up day



# GRADE 4 CLASS

## Grade 4 - Creating Water Habitats 🌊

Our Grade 4 learners explored the fascinating world of water habitats by designing and creating their very own models. As part of their Natural Sciences lessons, learners investigated different types of aquatic environments such as ponds, rivers, wetlands, and oceans.

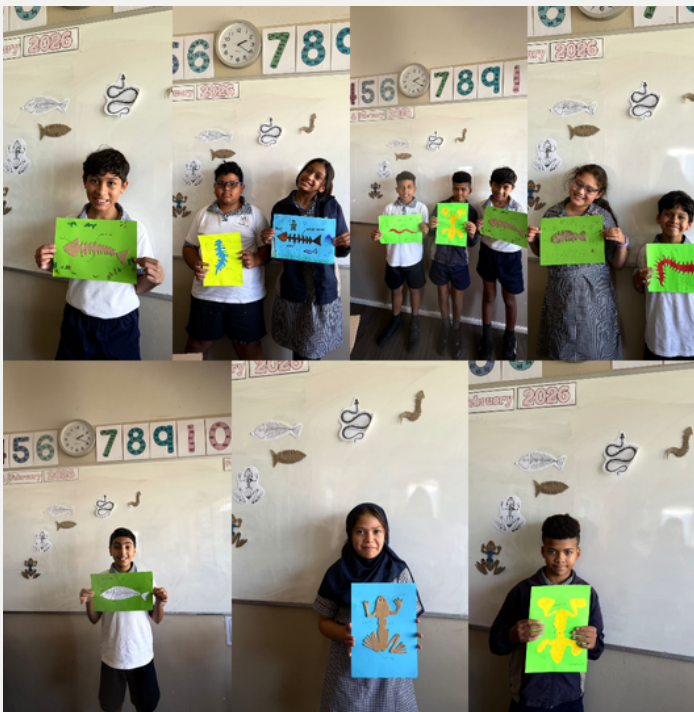


# GRADE 5 CLASS

Grade 5 brought science to life in NST by creating their very own vertebrates. Designing animal models and turning theory into hands-on fun, proving that learning is better when you build it!

Hands-on in Coding and Robotics by building their own robotic hands using recycled materials, even creating paper dowels instead of using straws! 🌱🤖 Showing that innovation and sustainability go hand in hand.

They followed a set of instructions in Afrikaans and created their very own bookmarks. Reading, understanding and crafting all in one lesson! 🇳🇷

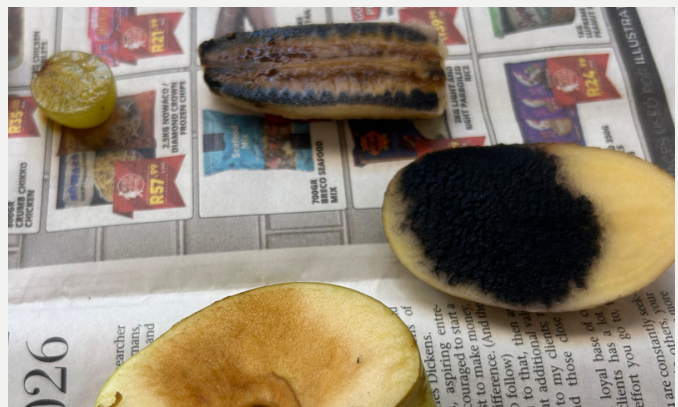


# GRADE 6 CLASS

Our Grade 6 learners explored how to test for starch in different foods using an iodine solution. A blue-black colour indicated the presence of starch, while a brown colour showed that no starch was present. The learners thoroughly enjoyed this hands-on experiment and confidently recorded their findings like young scientists!

In Coding and Robotics, Grade 6 rose to the challenge by completing the same project as Grade 7. They designed, painted, assembled, coded, and proudly showcased their incredible final creations. We are so proud of their creativity, teamwork, and determination!

Grade 6 got hands on with creative arts, exploring drumming techniques like base slaps and open-hand slaps.



## GRADE 7 CLASS

### Grade 7: Coding & Robotics lesson - Make a Balloon-Powered Robot Car

- This robot uses air as a power source.
- The balloon creates force. Force makes the robot move forward.
- The human acts as the controller.

Activity: \*Mini Design Project (TECHNOLOGY)\*

Learners will follow the DESIGN PROCESS and make a desk organiser model using:

- Cardboard / Paper
- Glue, scissors and other equipment
- Recycled boxes and other materials

